# **ECML training and consultancy for member states**

[www.ecml.at/trainingandconsultancy](http://www.ecml.at/trainingandconsultancy)

# **Request form for an activity in 2024**

For an overview of all offers see pages 3 and 4.

* Please fill in one form for each requested activity.
* **Please send a maximum of two requests for your country.**

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| **Requesting country** |
| GREECΕ |
| **Title of requested training and consultancy activity**Please choose one from the list below. |
|  |
| **Local coordinator** Name, institution, e-mail |
|  |
| **Envisaged month (or date) of the activity** |
|  |
| **Envisaged ECML input**  |
|  Workshop/seminar (the minimum number of participants should be 20) |  Consultancy for a group of experts |
| **Professional background of the envisaged participants** |
|  |
| **Envisaged format of the activity (please choose one option)** |
| All online | A 2-day face-to-face activity at a venue in your country  |  A 2-day hybrid activity with the experts coming in online and participants at a venue in your country  |
| **Working language(s) of the activity** |
|  |
| **Why this activity is relevant in my country**Information about the context in your country, e.g. specific challenges and needs, policy developments, teacher training provision in the activity area |
|  |
| **What are the expected outcomes/outputs of the activity?**What should the participants learn, be able to do, make use of as a result of the activity; should materials be produced, reviewed, adapted, etc.? |
|  |
| **What do you hope the longer-term impact may be?** |
|  |
| **Name of the requesting ECML Governing Board member** |
| Mr. Panagiotis Passas, Ms. Aikaterini Bompetsi |

If you have any additional questions concerning the organisational issues, please contact Margit Huber
(margit.huber@ecml.at) at the ECML.

# **Overview of ECML training and consultancy offers**

* **Enhancing language learning and teaching** through **A**ction **R**esearch **C**ommunities for language teachers (ARC). This offer is built upon the results of the ARC-project which offers language teachers an action research framework to motivate changes, innovations and improvements to practice. Primary, secondary and higher education language teachers and subject teachers working through an L2 as well as pre-service teachers will discover how teaching and learning can be enhanced through action research whilst focusing on specific aspects of language teaching (such as communicative activities and strategies, student motivation, intercultural competences, CLIL….).
Coordinator: Christine Lechner; working languages: EN, DE

[www.ecml.at/actionresearch](http://www.ecml.at/actionresearch)

* **Language of schooling and subject learning** |How to identify the linguistic challenges in different school subjects - How to develop the language of schooling to improve subject learning - How to encourage team teaching. Practical training for CLIL teachers and/or multilingual classes using the language of schooling. This training is for subject teachers, teacher trainers, language teachers who wish to collaborate with subject teachers and school leaders who wish to improve the implementation of teaching a subject in the language of schooling.

Coordinator: Jérôme Béliard; working languages: EN, FR

[www.ecml.at/languageinsubjects](http://www.ecml.at/languageinsubjects)

* **How to** **support the language(s) of schooling |** *The Roadmap: a web-based, user-friendly and
customised self-assessment tool to foster school development*

Supporting students to master the language(s) of schooling is key for their successful learning. The team offers activities based on the whole-school approach to help participants understand the various dimensions connected to the language development of all students. The aim is to support academic development in all school subjects and to set up a school development plan.

Acting coordinator: Nermina Wikström; working languages: EN, FR, DE

[www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)

* **Setting up learning environments where modern languages flourish (EOL)**

EOL is about developing a whole school approach. It presents a vision of a language friendly environment based on concrete example from a European wide network of schools. EOL also supports teachers and staff in project management for and through language education, with a focus on transversal goals. This offer will encourage a strategic approach to language teaching and learning and provides tools and resources to all those who want to change their school into a place where languages can flourish.

Coordinator: Jonas Erin; working languages: EN, FR, DE

[www.ecml.at/learningenvironments](http://www.ecml.at/learningenvironments)

* **Plurilingual education |** *Pluralistic approaches to languages and cultures. A didactic tool for integrated plurilingual and intercultural education (FREPA)*

This offer proposes both reflective and practical teacher training activities. The aim is to develop plurilingual and intercultural education based on a transversal, cross-curricular vision of language learning. The importance of pluralistic approaches and the FREPA publication is underlined by the CEFR's Companion Volume which is impacting on curricula development in a growing number of countries.

Coordinators: Michel Candelier and Anna Schröder-Sura; working languages: EN, FR, DE

<http://carap.ecml.at/>

* **Romani |** *Quality education in Romani for Europe (QualiRom)*

To promote a plurilingual approach to the educational inclusion of Romani children and adolescents. This offer addresses four areas: the Romani language in context; action-oriented curricula for Romani; learner-centred approaches to the teaching of Romani; and a plurilingual approach to the inclusion of Romani pupils and students in mainstream classes.

Coordinator: David Little; working language: EN

[ECML/CELV > Training & Consultancy > Quality education in Romani for Europe](https://www.ecml.at/TrainingConsultancy/QualityeducationinRomaniforEurope/tabid/1693/language/en-GB/Default.aspx)

* **Content and Language Integrated Learning | *CLIL*** *and beyond:* ***Pluriliteracies*** *for Deeper Learning*
This offer of training is a hands-on experience that will take participants from the basics of CLIL including subject specific activities, to deeper learning episodes using the Pluriliteracies model. Participants will learn how to apply the model in their own contexts and disciplines. The participants will create materials and resources that support learning across languages and subjects leading to transfer while guiding learners through their learning progress.

Coordinator: Kevin Schuck; working languages: EN, DE

<https://pluriliteracies.ecml.at/>

* **Language for work |** *How to support work-related language learning for adult migrants*

Work-related language skills are crucial to the integration and participation of adult migrants. New approaches are emerging across Europe to help them develop those skills. This training activity brings together a team of experts familiar with these approaches to offer practical guidance to teachers, employers, trade unions, labour market administrators, policymakers and others working in this field.

Coordinator: Matilde Grünhage-Monetti; working languages: EN, FR, DE, SE, NL, IT

<https://languageforwork.ecml.at/>